

Last “Normal” School Year

6th Grade	Grade 3
5th Grade	Grade 2
4th Grade	Grade 1
3rd Grade	Kindergarten
2nd Grade	Never
1st Grade	Never
Kindergarten	Never

© April Daye

SY 2018-2019

Universal Screeners Administered To All Students

ELA

- DIBELS
 - K - 6
- Quick Spelling Assessment (QSA)
 - Gr. 2 - 6
- iReady
 - Gr. K - 6

Math

- Math Interview
 - Gr. 1 - 4
- Math Reasoning Inventory
 - Gr. 5 - 6
- iReady
 - Gr. K - 6



Diagnostic Assessments Administered To Targeted Students

ELA

- Phonological Awareness Screening Test (PAST) Gr. 1 - 2
- Quick Phonics Assessment (QPA) Gr. 1 - 6

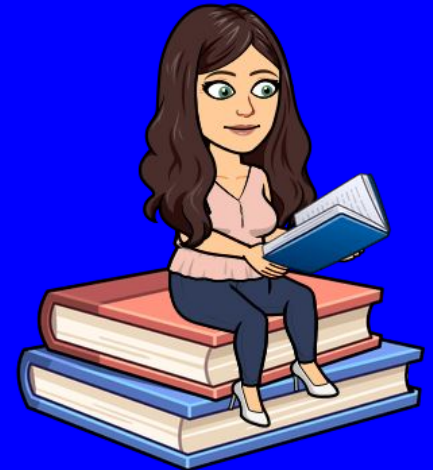
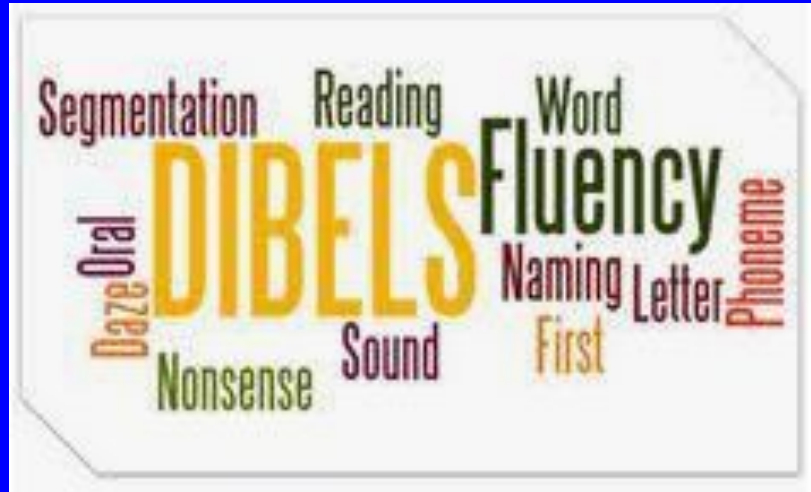
Math

- Math Interview (Full)
- Math Reasoning Inventory (Leveled)

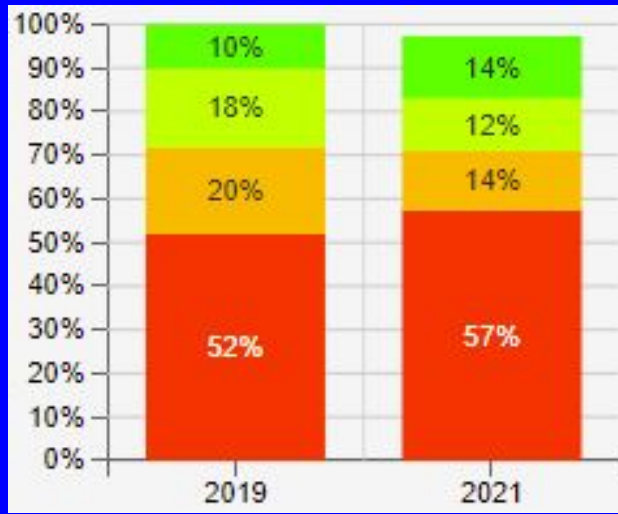


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For The **Love** of Reading



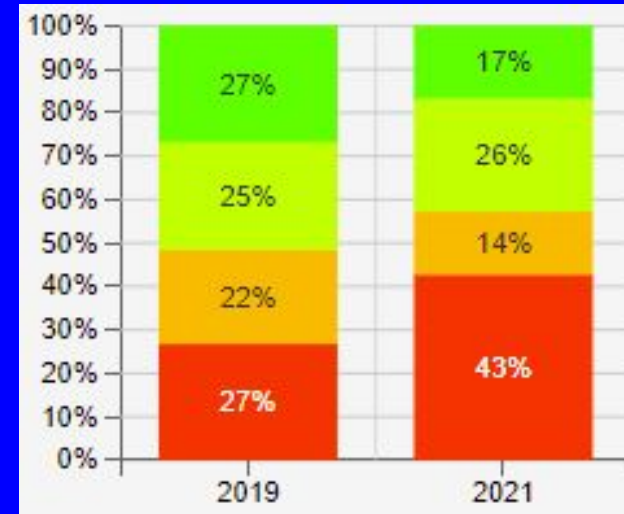
DIBELS Composite Scores MFJ K-2



Kindergarten



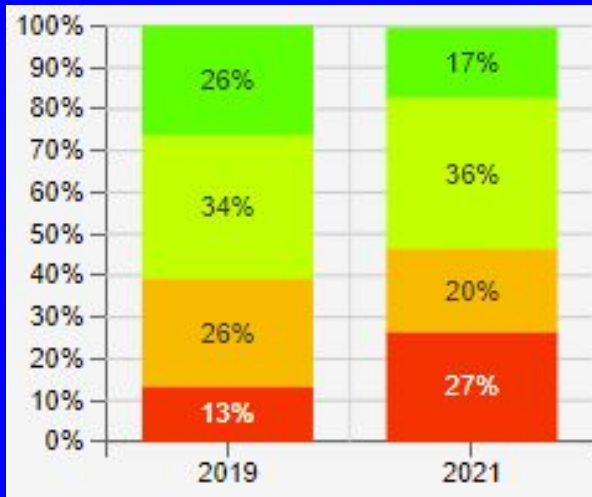
First Grade



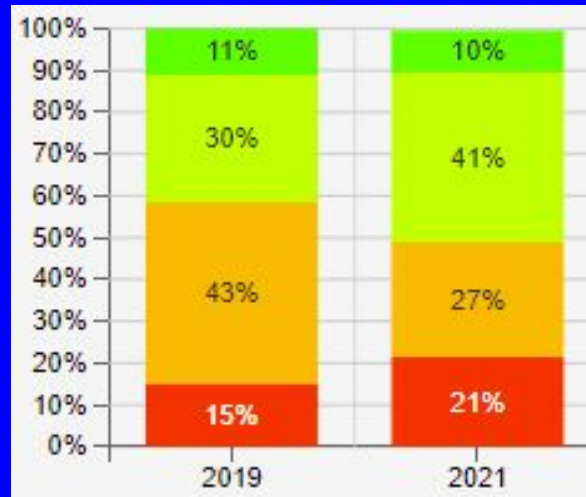
Second Grade



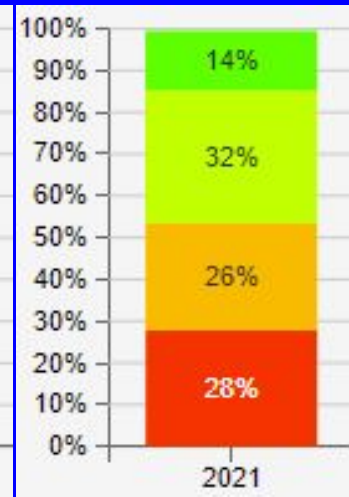
DIBELS Composite Scores MR-CLR Gr. 3 - 6



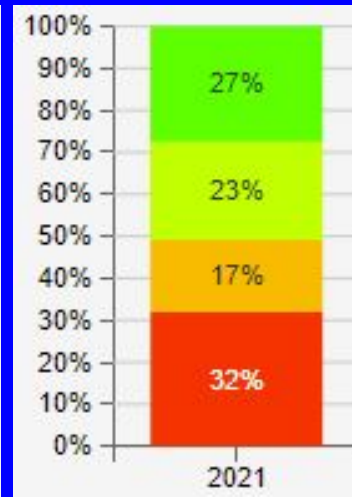
Third Grade



Fourth Grade



Fifth Grade



Sixth Grade



iReady Reading District View

How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 18-19 to Fall 20-21



2 Levels Below 1 Level Below At Level Above Level



iReady Reading District Compared to National Norms

How Do the District's Relative Placements Compare to the Benchmarks in Franklin Twp?

Fall Placement Distribution for District and Benchmarks



Norm: Historical National Norms 18-19

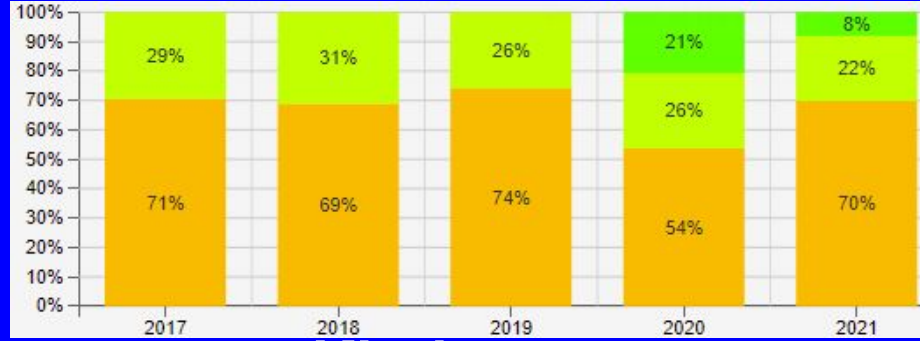
YTD: National Year To Date

You: Franklin Twp YTD

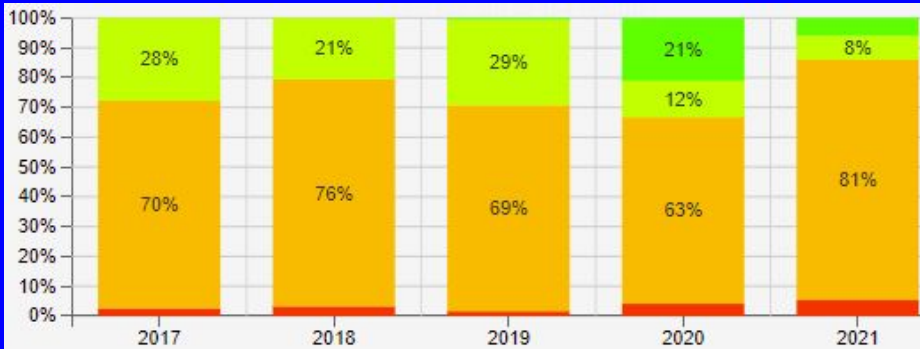
National Tested Population represents all Diagnostics taken in school across the nation from August 1, 2021 - October 30, 2021. This includes data from 6,775,683 Diagnostics.



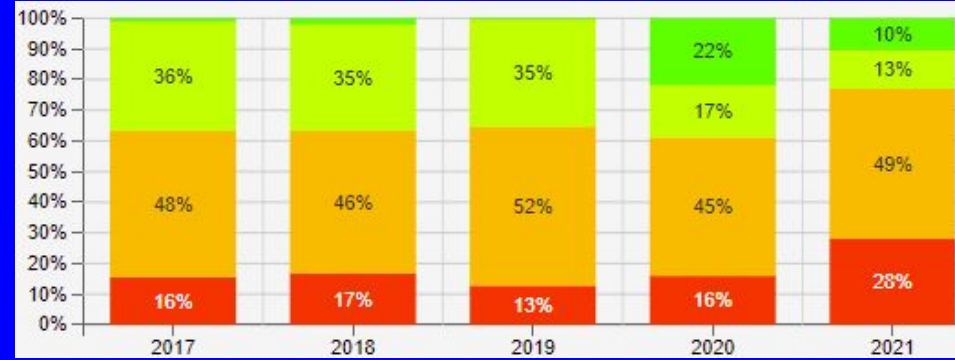
iReady Reading MFJ K-2 - 5 year



Kindergarten



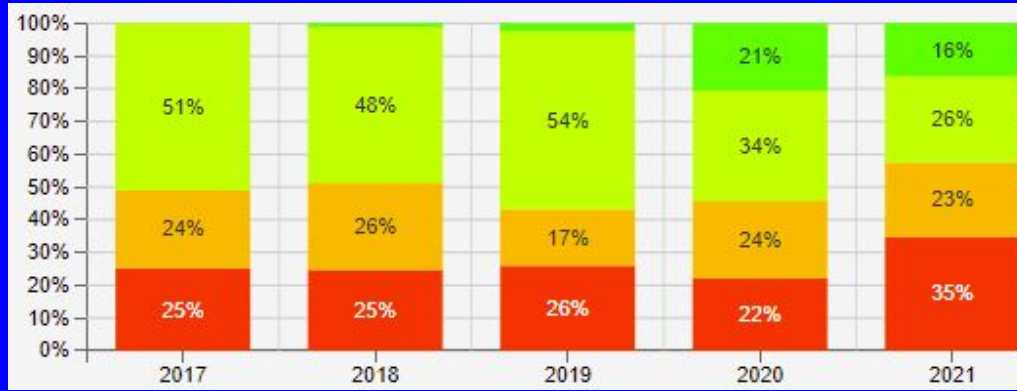
First Grade



Second Grade



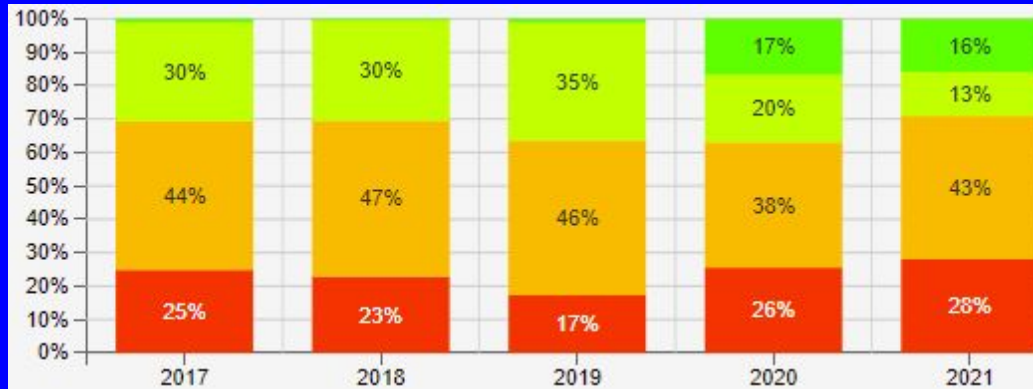
iReady Reading MR-CLR Gr. 3 - 6



Third Grade



Fifth Grade



Fourth Grade



Sixth Grade



Number of Students in Tier 2 & 3 for Reading

Grade	Tier 2 2020	Tier 3 2020	Total 2020	Tier 2 2021	Tier 3 2021	Total 2021	+/-
1st	25	10	35	18	21	39	+4
2nd	27	6	33	18	11	29	-4
3rd	34	13	47	69	19	88	+41
4th	24	13	37	59	15	74	+37
5th	10	15	25	21	17	38	+13
6th	11	6	17	26	8	34	+17

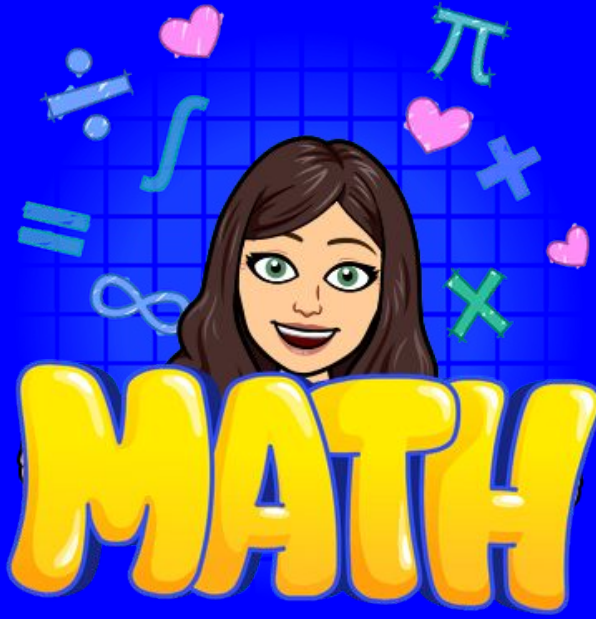




- DIBELS Composite Score: The number of students scoring in the intensive range has increased in grades K-4 (no baseline data for Gr. 5 & 6 before Sept. 2021).
- The percentage of students scoring in the intensive range in Phoneme Segmentation Fluency (PSF) has decreased which has allowed our interventions to move into phonics much quicker.
- The percentage of students scoring in the intensive range for Nonsense Word Fluency has slightly increased in the lower grades, which makes sense due to PSF decreasing.
- In grades 3-6, a shift has occurred allowing interventions to occur in oral reading fluency, vocabulary & comprehension while also using more of the iReady data and resources.



- iReady: data is included from the last 5 years to see where we were pre-pandemic to now. In reviewing this data in grades K - 2, you may notice a slight increase in the percentage of students on level in Fall 2020. This data may be skewed due to many students taking the assessment remotely.
- iReady: Gr. 3 - 6, although the percentage of students below level has relatively stayed the same or in some cases increased we are seeing a large turnover of students needing phonics interventions to now needing interventions that are more grade level specific, i.e. fluency, vocabulary and comprehension; which means we are starting to see the gaps in phonics close.
- Number of BSI students: There is a big increase in the number of BSI students in grades 3 & 4 because we had more interventionists available for this intervention period so we were able to service more students for reading fluency concerns. It is expected for this number to decrease for the second intervention period.



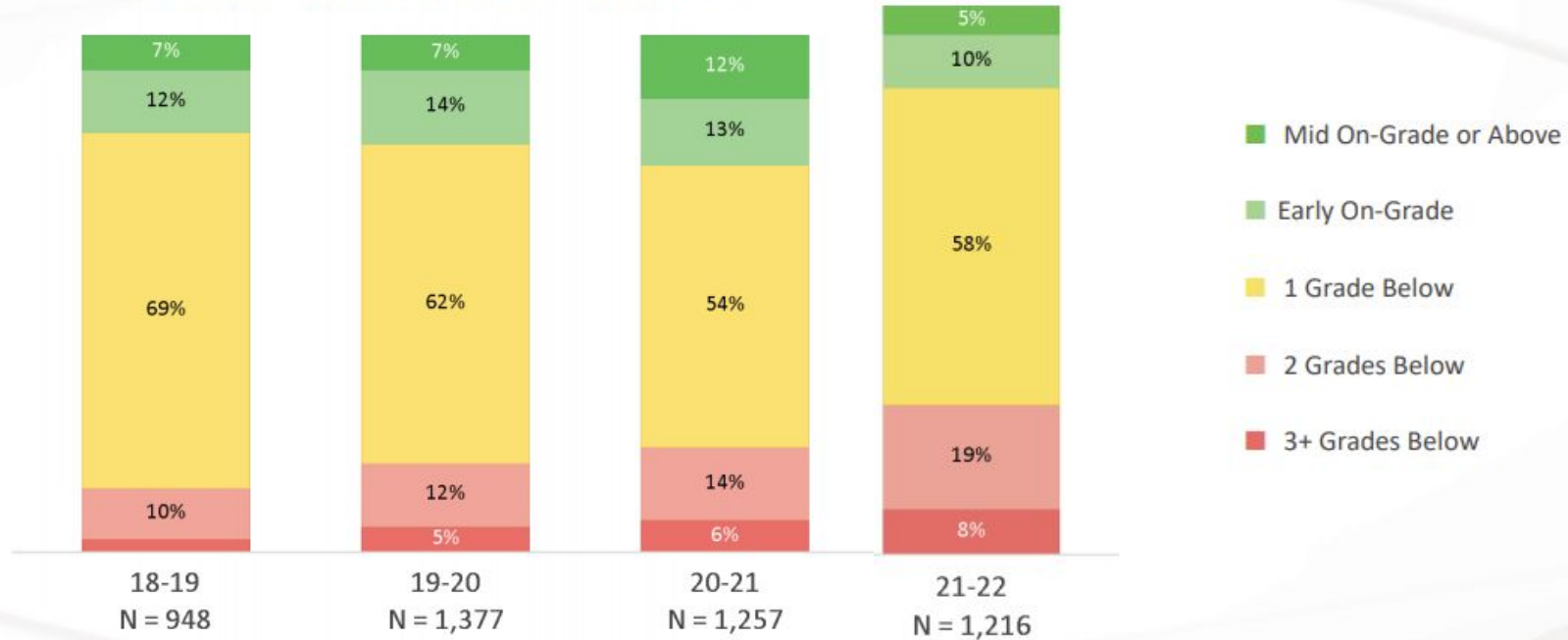
NUMBER
SENSE



iReady Math District View

How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 18-19 to Fall 20-21



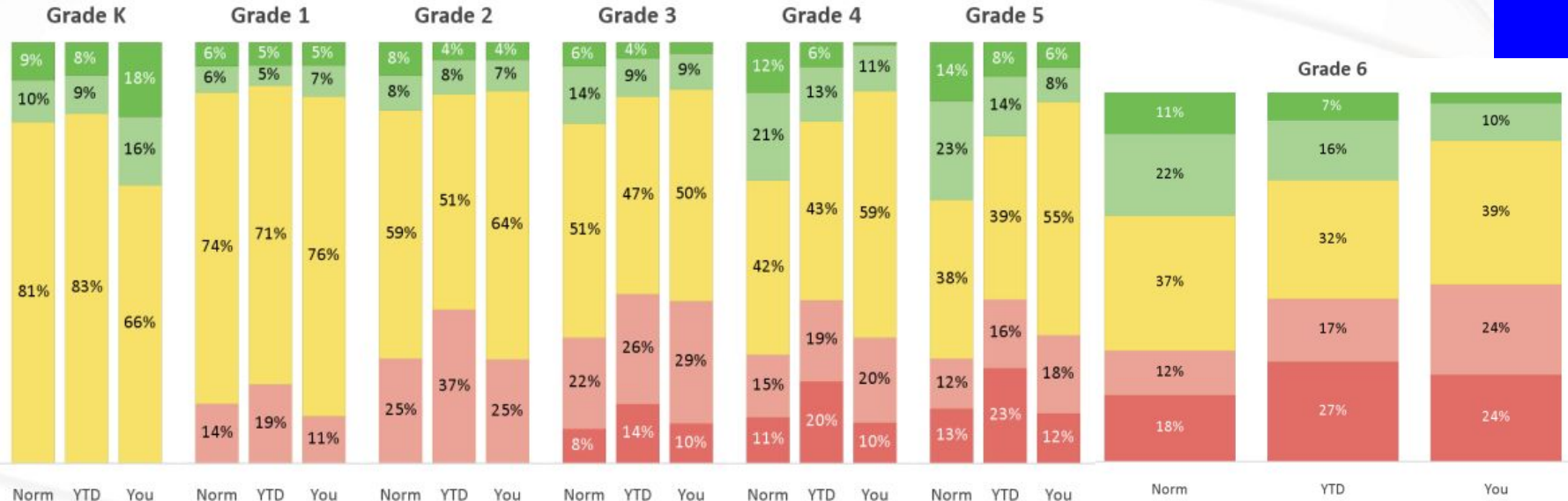
2 Levels Below 1 Level Below At Level Above Level



iReady Math District Compared to National Norms

How Do the District's Relative Placements Compare to the Benchmarks in Franklin Twp?

Fall Placement Distribution for District and Benchmarks



Norm: Historical National Norms 18-19

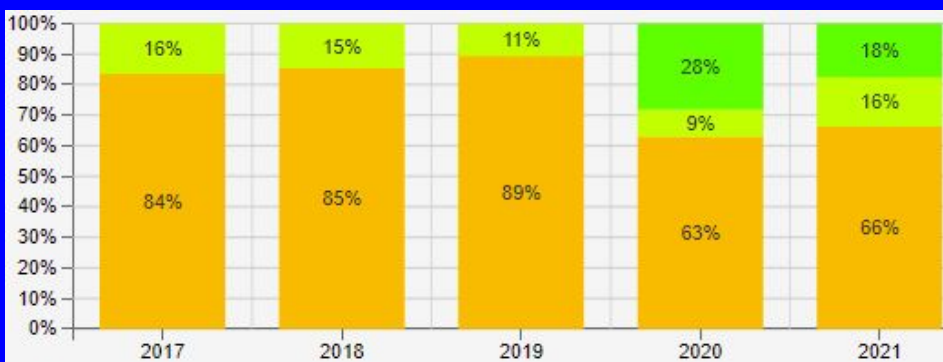
YTD: National Year To Date

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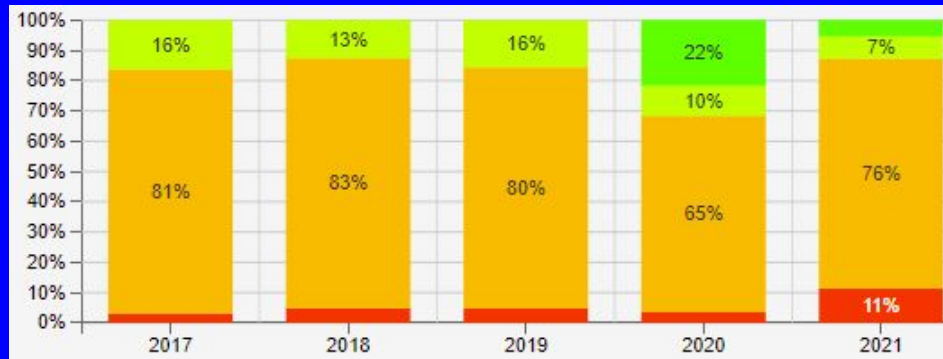
The National Tested Population represents all Diagnostics taken in school across the nation from August 1, 2021 - October 30, 2021. This includes data from 7,774,403 Diagnostics.



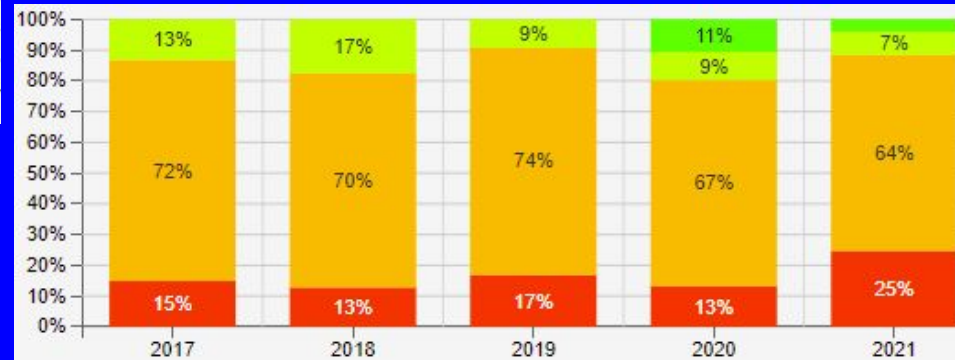
iReady Math MFJ K-2 - Five Years



Kindergarten



First Grade



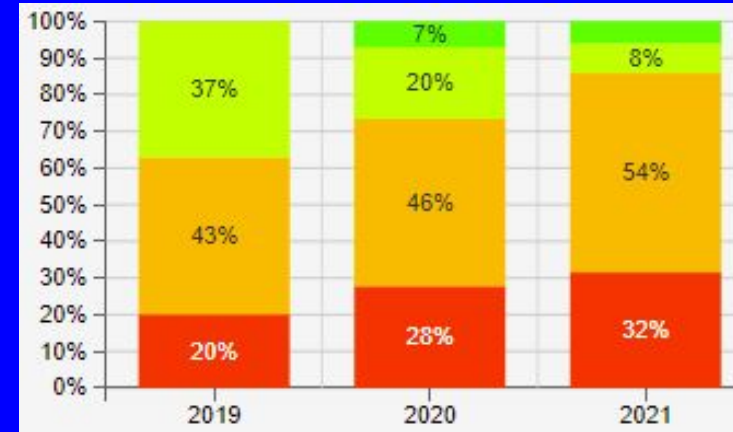
Second Grade



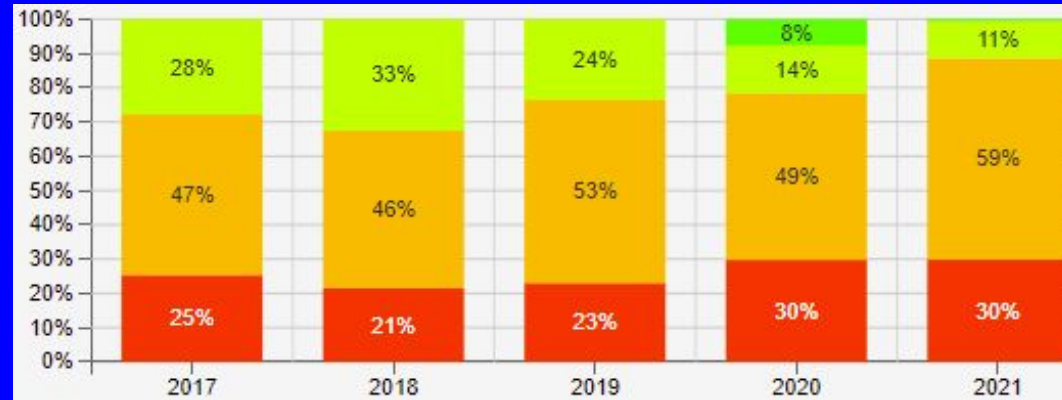
iReady Math MR-CLR Gr. 3 - 6



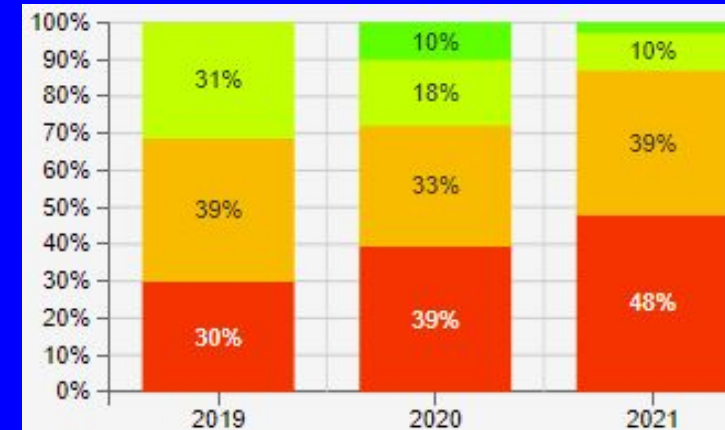
Third Grade



Fifth Grade

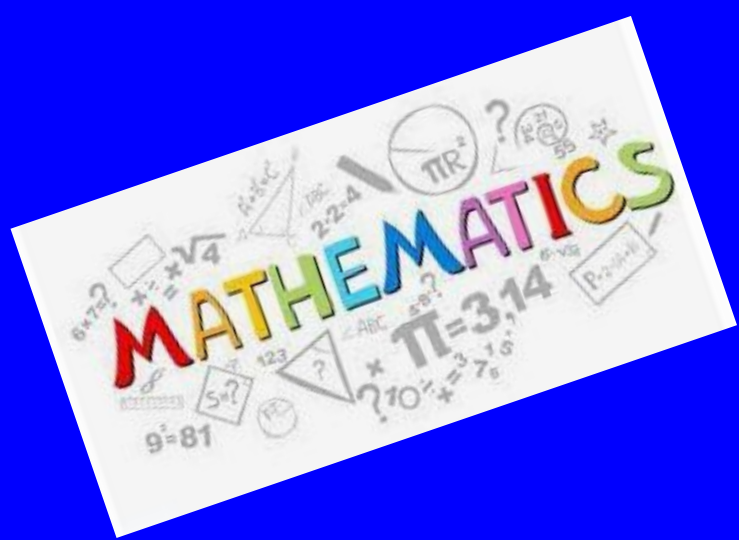


Fourth Grade



Sixth Grade





Math Reasoning
Inventory

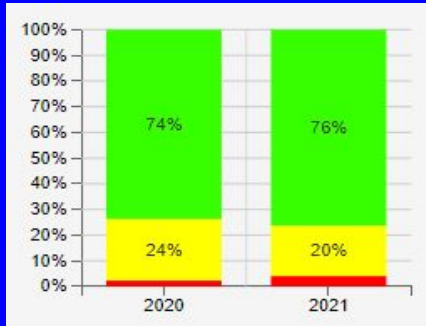
NUMBER
SENSE

MATH
DIAGNOSTIC
INTERVIEW
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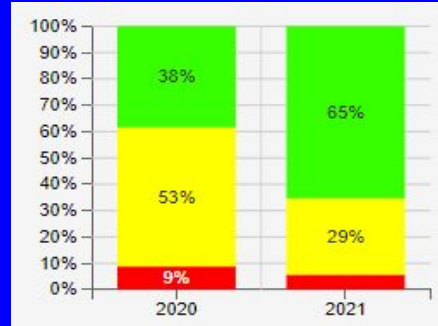


Math Interview Fall 2020 & 2021

Whole Numbers

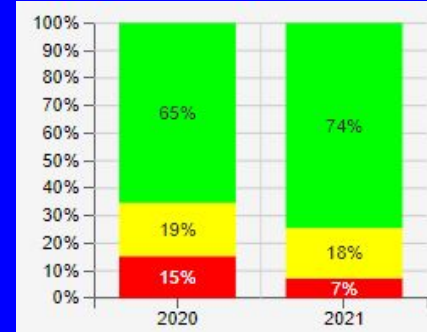


First Grade

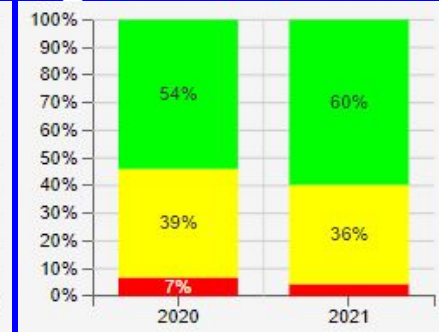


Second Grade

Multi-Digit



Third Grade



Fourth Grade

Multiplication

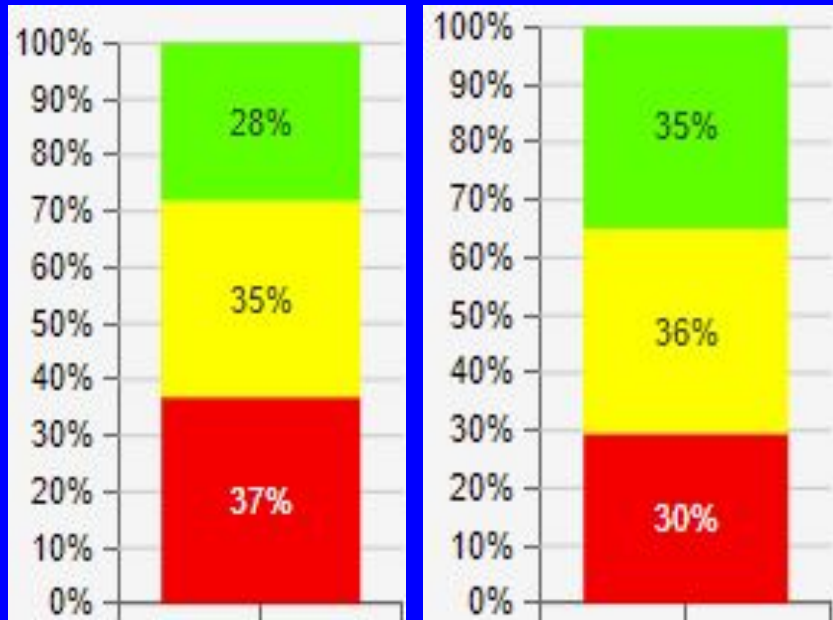


Fourth Grade



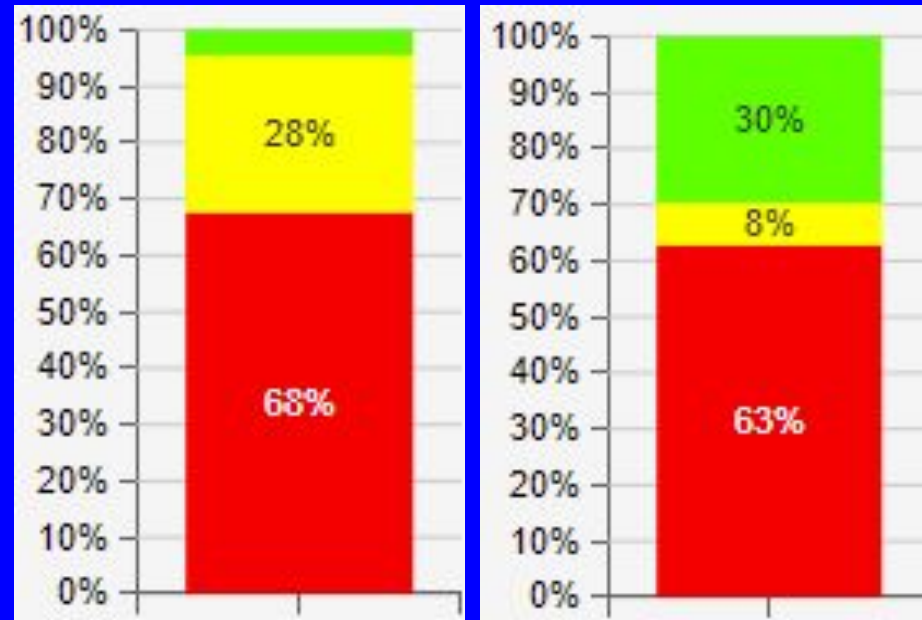
Math Reasoning Inventory Fall 2020 & 2021

Whole Numbers



Fifth Grade

Whole #s, Fractions & Decimals



Sixth Grade



Number of BSI Students for Math Fall 2021

Grade	Total 2020	Tier 2 2021	Tier 3 2021	Total	+/- Fall 2020
1st	7	15	6	21	+14
2nd	32	25	16	41	+9
3rd	27	8	23	31	+4
4th	31	23	22	45	+14
5th	15	20	21	41	+26
6th	52	27	31	58	+6





- iReady: there is a slight increase in the percentage of students that are below level. However, a shift has occurred in the subtests needing support from Numbers and Operations and Algebraic Thinking to Geometry, Measurement and Data. This was to be expected considering those standards were not taught to mastery given the school closure and prioritizing of standards.
- The Math Interview data reinforces the above as this assesses students foundational number sense ability. The number of students on level has increased in grades K - 4.
- Math Reasoning Inventory: In grade 5 and 6 this assessment changes focus to assess students ability to apply what they have learned with foundational number sense and extending it to larger whole numbers and then to fractions, decimals and percents. This assessment is quite a bit more challenging for students.





- Number of BSI students has increased in math due to the implementation of a formal tiered system of support. We have now implemented a universal screener and diagnostic assessment that allows us to tier students appropriately.

- Number of BSI Students: the increase in the number of students needing support in 1st grade is not a surprise given the pandemic and having four days of school last year. The number of students needing support is still relatively low.
- Number of BSI Students: the increase in the number of BSI students in grades 4 and 5 are due to the implementation of the Math Intervention classrooms.



Mid Year District Goal Update

70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

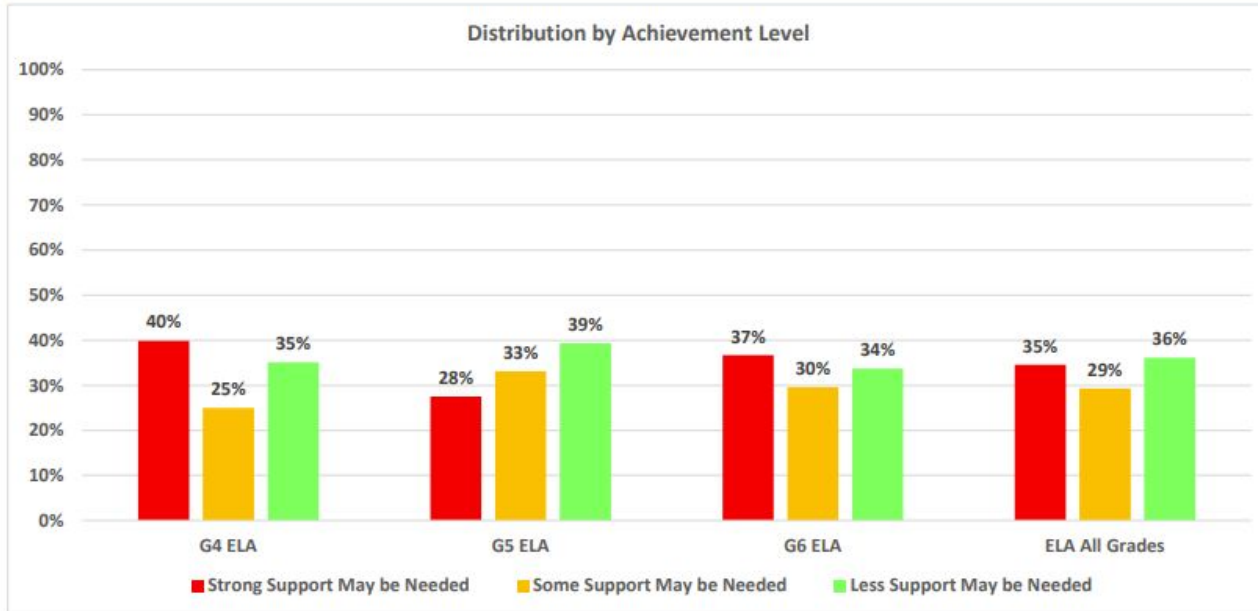
MOY 2021-2022 District Average Stretch Reading Data								
	K	1	2	3	4	5	6	
T1 (34%)	0%	0%	22%	6%	22%	47%	21%	
T2 (27.5%)	3%	0.50%	20%	16.50%	13%	13.50%	24.5	Achievement
T3 (22%)	NA	0%	2%	5%	16.50%	13%	12.50%	1/20=.05%
MOY 2021-2022 District Average Stretch Math Data								
	K	1	2	3	4	5	6	
T1 (25%)	0%	13%	0%	0%	0%	0%	20%	
T2 (22%)	7%	1.50%	2%	0%	1%	2%	13.50%	Achievement
T3 (20%)	NA	6%	3%	8.50%	3%	2.50%	10.50%	0/20=0%



TOWNSHIP OF FRANKLIN

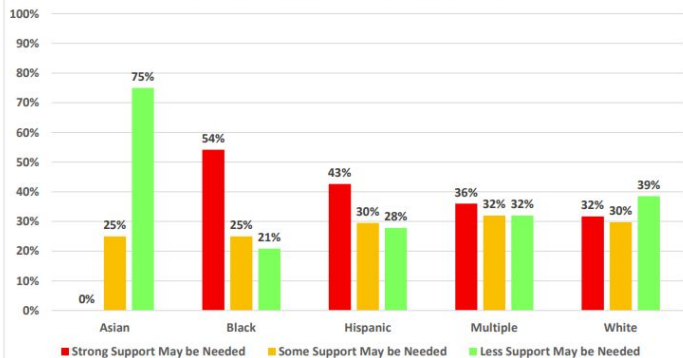
2021-22 Fall Start Strong

ELA/Language Arts



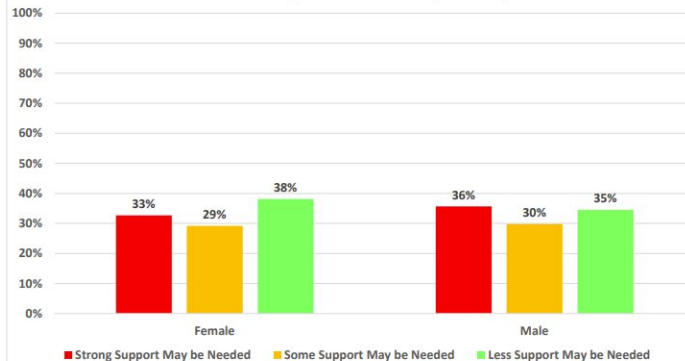
TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Race**
ELA/Language Arts

Distribution by Achievement Level (All Grades)



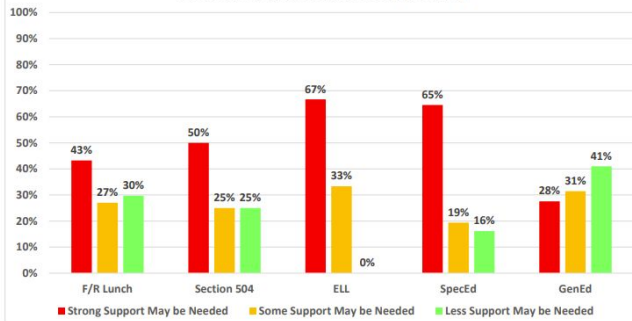
TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Gender**
ELA/Language Arts

Distribution by Achievement Level (All Grades)



TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Program**
ELA/Language Arts

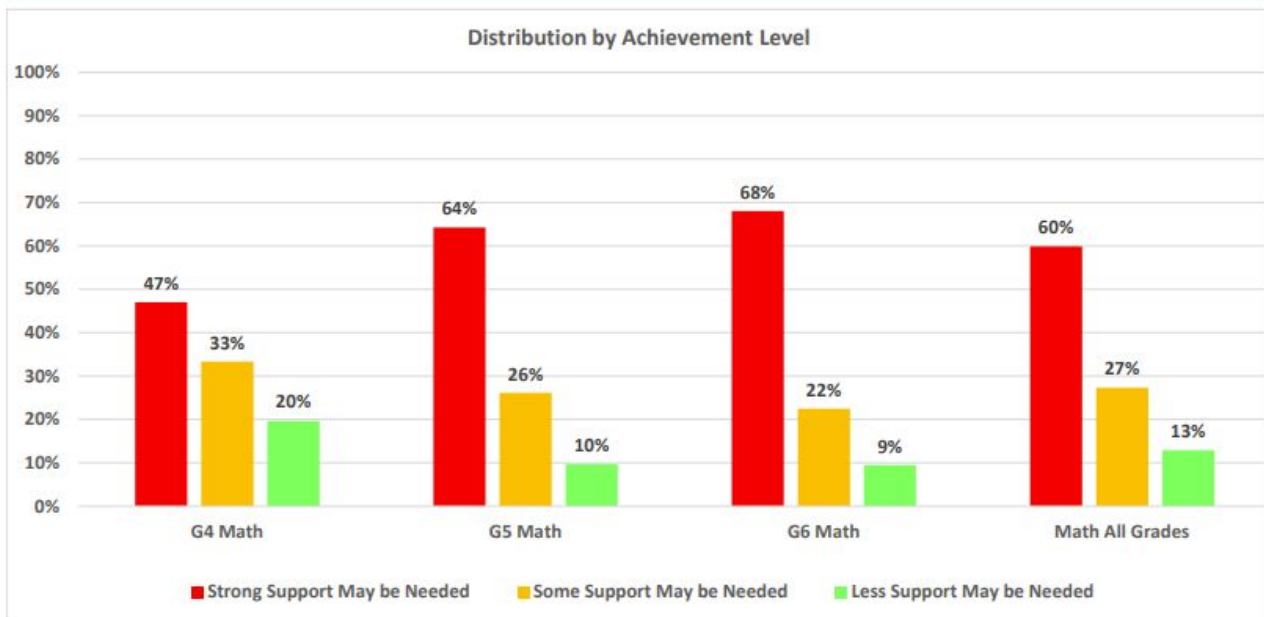
Distribution by Achievement Level (All Grades)



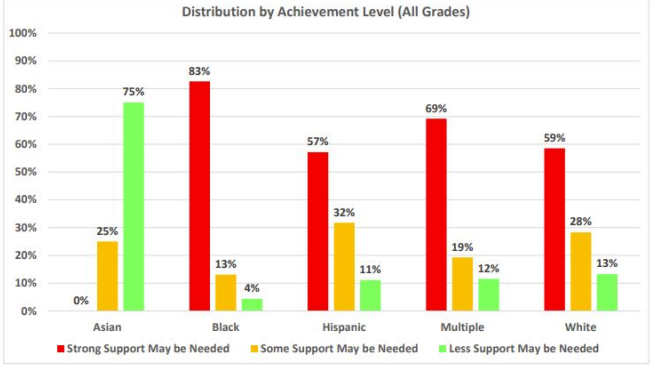
TOWNSHIP OF FRANKLIN

2021-22 Fall Start Strong

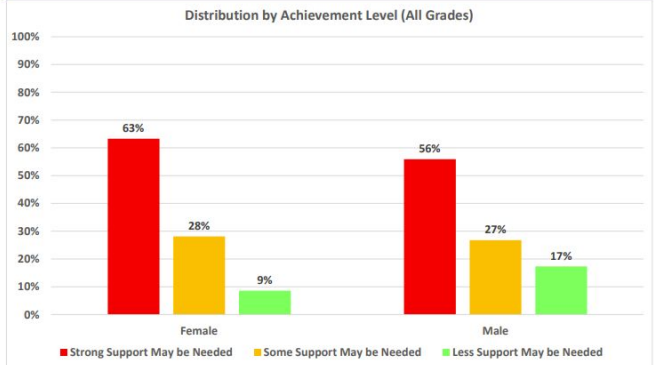
Mathematics



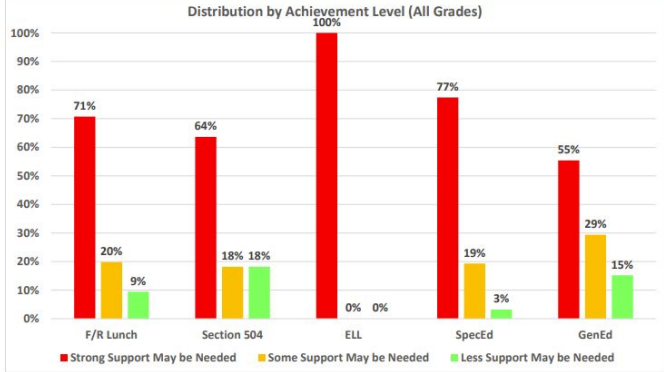
TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Race**
Mathematics



TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Gender**
Mathematics

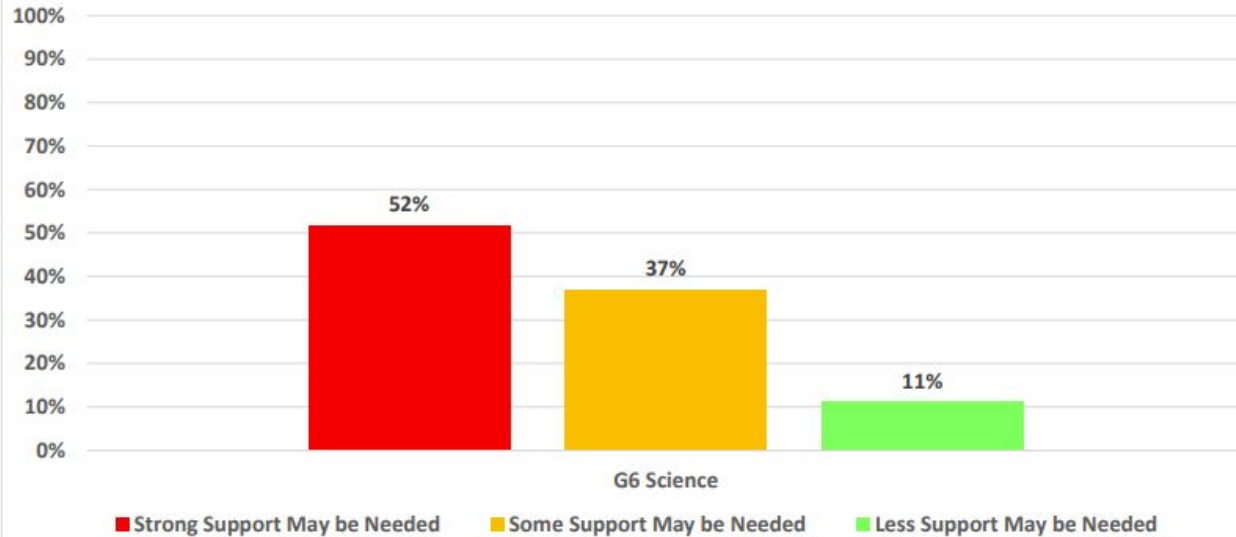


TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Program**
Mathematics

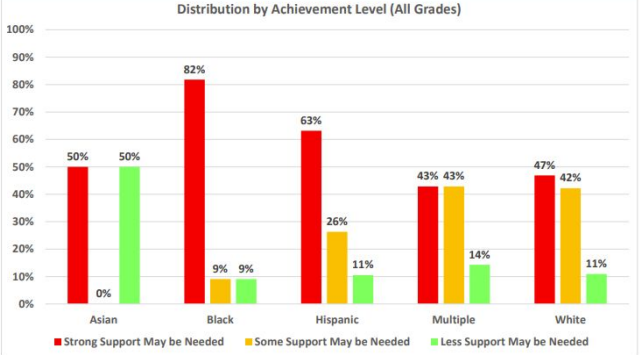


TOWNSHIP OF FRANKLIN 2021-22 Fall Start Strong Science

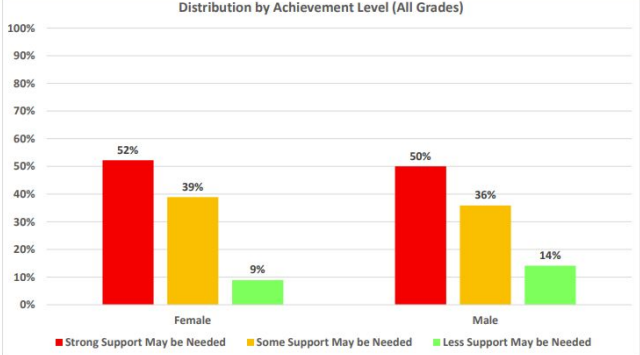
Distribution by Achievement Level



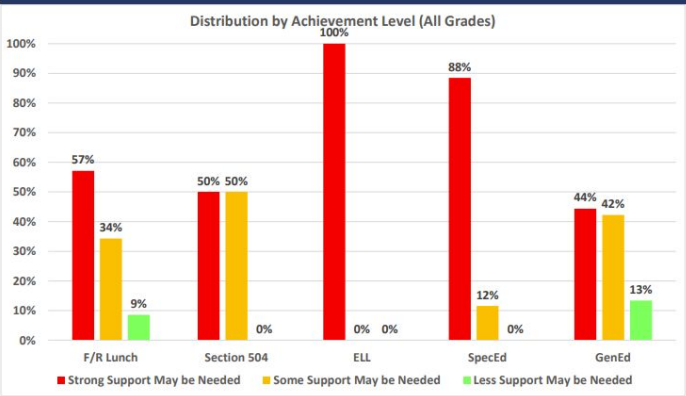
TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Race**
Science



TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Gender**
Science



TOWNSHIP OF FRANKLIN
2021-22 Fall Start Strong Performance by Subgroup **Program**
Science



LinkIt!



LinkIt!

Thank you
for your
TIME

